

Oakton Community College and Loyola University Chicago
Bachelor's Degree-2 + 2 Pathway
AA to BSEd. in Elementary Education (w/Special Education Minor)

Students who complete the Associates in Arts (Elementary Education Pathway) may transfer to Loyola and complete their degree in Elementary Education with a Special Education minor in an additional two years of fulltime study. Upon completion of the degree and satisfying all Illinois State Board of Education licensure requirements, students will be eligible for a Professional Educator License with an endorsement in Elementary Education (grades 1 – 6) and a Learning Behavior Specialist 1 (LBSI) endorsement (grades 1- 6). Note: Oakton Students who select the 2 + 2 option and will **not** be eligible for the ESL endorsement, or the IB certification as a result of degree completion.

Elementary Education Pathway - Articulated to Loyola University - Chicago Feb 2017 (63-64 credits)

- *Grade of “C” or better required for transfer courses. Overall GPA of 2.5 or higher required for admission into Loyola School of Education..*
- *Students complete at least 45 pre-clinical hours in local K-12 schools as part of their Education courses.*
- *Students must pass the TAP test or meet the required minimum ACT or SAT scores accepted by ISBE to be admitted to Loyola.*
- *Students are encouraged to use summer / winterim / interim sessions, in order to spread out the load more reasonably.*

Area	Fall Semester I - 15	Area	Spring Semester I - 15-16
ELED A ELED E D	EDN 101: Introduction to Education, 3 credits (Includes 15 pre-clinical hrs.) EGL 101: English Composition I, 3 credits MAT 128: Foundations of Math for Elementary Teachers I, 3 credits PHL 106: Ethics, 3 credits PSY 101: Introduction to Psychology, 3 credits	ELED ELED A D B D	EDN 180: Diversity of Schools and Society, 3 credits EDN 100: TAP prep course, 1 credit (optional) EGL 102: English Composition II, 3 credits HIS 111 or 112: United States History, part 1 or 2, 3 credits MAT 129: Foundations of Math for Elementary Teachers II, 3 credits PSC 101: American Government, 3 credits
	Fall Semester II - 17		Spring Semester II - 16
C E ELED ELED A	BIO 101: Introduction to Life Science (lab), 4 credits Choose one: (all 3 credits) EGL 224: American Ethnic Literature EGL 225: Women and Literature EGL 226: African American Literature EGL 227: Intro to Native American Literature EGL 228: Gender, Identity and Literature EGL 230: Non-Western Literature in English MAT 125: General Education Mathematics, 4 credits PSY 201: Educational Psychology, 3 credits (Includes 12 pre-clinical hrs.) SPE 103: Effective Speech, 3 credits	C ELED ELED/F E ELED	EAS 100: Introduction to Earth Science, 4 credits EDN 280: Students with Disabilities in School, 3 credits (Only offered in the Spring. Includes 15 pre-clinical hrs.) HIS 139 - History of the Non-Western World to 1900 or HIS 140: History of Contemporary Non-Western Civilizations or PHL 205: World Religions, 3 credits Choose one: (all 3 credits) ART 114: Art History: Art of the Non-Western World HUM 123: Introduction to Art HUM 125: Introduction to Music HUM 131: Introduction to Theater HUM 165: Introduction to World Music Choose one: (all 3 credits) HUM 124: African American Culture and the Arts HUM 140: Intro to Women's Studies SOC 230: Sociology of Sex and Gender SOC 232: Diversity in American Society SSC 105: Introduction to Ethnic Studies

Associate of Arts Degree		Oakton Course (all require a C or better)	Loyola Course
Area A	9 credits required	EGL 101: English Composition I, 3 credits ^{ab}	Written Composition I Gen. Ed.
		EGL 102: English Composition II, 3 credits ^{ab}	Written Composition II Gen. Ed.
		SPE 103: Effective Speech, 3 credits ^{ab}	Oral Communications Gen. Ed.
Area B	3 credits required	MAT 125: General Education Mathematics, 4 credits ^{ab}	Math Gen. Ed.
Area C	7-8 credits required, one must be a lab course	BIO 101: Introduction to Life Science (lab), 4 credits ^{ab}	Biological Science Gen. Ed.
		EAS 100: Introduction to Earth Science, 4 credits ^{ab}	Physical Science Gen. Ed.
Area D	9 credits required	HIS 111 or 112: United States History, part 1 or 2, 3 credits ^{ab}	Social Science Gen. Ed.
		PSC 101: American Government, 3 credits ^{ab}	American Government
		PSY 101: Introduction to Psychology, 3 credits ^{ab}	Social Science Gen. Ed.
Area E	9 credits required	PHL 106: Ethics, 3 credits ^{ab}	Humanities Gen. Ed.
		One English Literature course, 3 credits, from the following: (EGL 224: American Ethnic Literature, EGL 225: Women and Literature, EGL 226: African American Literature, EGL 227: Introduction to Native American Literature, EGL 228: Gender, Identity and Literature, or EGL 230: Non-Western Literature in English) ^{ab}	Humanities Gen. Ed.
		One course from the Fine Arts category, 3 credits ^{ab}	Humanities Gen. Ed.
		EGL 227, EGL 230, HIS 139, HIS 140, or PHL 205 counts for this as well ^b	
Area F	0-3 credits required		
Sub-Total	39 General Education credits		
ELED Requirements / Electives	24-25 ELED requirements 20 Elective credits required	EDN 101: Introduction to Education, 3 credits ^{cd}	TLSC 110 ^a and TLSC 130 ^a
		EDN 180: Diversity of Schools and Society, 3 credits ^{cd}	TLSC 140 ^a , TLSC 160 ^a , TLSC 210 ^a
		EDN 280: Students with Disabilities in School, 3 credits (only offered in the Spring) ^{cd}	TLSC 150 ^a - TLSC 220 ^{a1}
		EDN 100: TAP prep course, 1 credit (optional)	Students must pass the TAP test to be admitted to Loyola or have the required minimum ACT or SAT scores equivalency as specified by Illinois State Board of Education
		HIS 139 - History of the Non-Western World to 1900, 3 credits or HIS 140: History of Contemporary Non-Western Civilizations, 3 credits or PHL 205: World Religions, 3 credits ^c	History / Philosophy Elective
		Choose one: (all 3 credits) ^c HUM 124: African American Culture and the Arts, HUM 140: Intro to Women's Studies, SOC 230: Sociology of Sex and Gender, SOC 232: Diversity in American Society, SSC 105: Introduction to Ethnic Studies	Humanities / Social Science Elective
		MAT 128: Foundations of Math for Elementary Teachers I, 3 credits ^{cd}	CIEP 104 ^a
		MAT 129: Foundations of Math for Elementary Teachers II, 3 credits ^{cd}	CIEP 105 ^a
		PSY 201: Educational Psychology, 3 credits ^{cd}	TLSC 120 ^a
Total	63-64 Credits Total to meet Loyola Elementary Education requirements and receive an Oakton AA (at least 60 total for AA)		

^a General Education Courses required for Elementary Education Majors at Loyola

^b General Education Courses required for Associate of Arts degree at Oakton

^c Courses required for Education students at Oakton

^d Courses required for Elementary Education students at Loyola

¹ Because outcomes associated with EDN 280 do not meet outcomes for TLLSC program requirements for ESL endorsement in TLSC 220 students choosing the 2+2 agreement will not qualify for the ESL endorsement.

Oakton Community College/ Loyola University Chicago Elementary Education BSEd with Special education minor Course sequence for 2+2 Program.
 No ESL endorsement or IB certification.

Fall ‘		Spring ‘		Summer ‘	
Dept Code and Course #	HRS	Dept Code and Course #	HRS	Dept Code and Course #	HRS
				TLSC 231	2
				TLSC 232	2
				Total Hours	4

Fall ‘		Spring ‘		Summer ‘	
Dept Code and Course #	HRS	Dept Code and Course #	HRS	Dept Code and Course #	HRS
TLSC 310	2	TLSC 340 ²	2		
TLSC 320	2	TLSC 350 ³	4		
TLSC 330	2	TLSC 300B	1		
TLSC 300A	0	General Science	3		
General Science	3	CIEP 359	3		
PHIL/THEO 190, Mission	3	TLSC 260	2		
CIEP 206, Child Literature	3	TLSC 261	2		
Total Hours	15	Total Hours	17		
		Candidate should register for and pass ISBE Elementary content Exam.			

Fall ‘		Spring ‘		Summer ‘	
Dept Code and Course #	HRS	Dept Code and Course #	HRS	Dept Code and Course #	HRS
TLSC 360	3	TLSC 380 ⁴	12		
TLSC 370	3	TLSC 300B	1		
TLSC 300A	0				
ELPS 302	3				
CIEP 478	3				
Total Hours	12	Total Hours	13		
		Candidate should register for and pass ISBE, LBSI exam.			

² Candidates required to complete inclusion observation project as part of Special Education minor
³ Candidates required to complete UDL Lesson Plan as part of Special Education minor
⁴ Candidate's site placement must be in an inclusion setting as part of Special Education minor